Birth to 3 months:

Does the child:

	YES	NO
• make cooing sounds	☐	☐
• have different cries for different needs	☐	☐
• smile at you	☐	☐
• startle to loud sounds	☐	☐
• soothe/calm to a familiar voice	☐	☐

4 to 6 months:

Does the child:

	YES	NO
• babble and make different sounds	☐	☐
• make sounds back when you talk	☐	☐
• enjoy games like peek-a-boo	☐	☐
• turn his/her eyes toward a sound source	☐	☐
• respond to music or toys that make noise	☐	☐

7 to 12 months:

Does the child:

	YES	NO
• wave hi/bye	☐	☐
• respond to his/her name	☐	☐
• let you know what he/she wants using sounds, and/or actions like pointing	☐	☐
• begin to follow simple directions (e.g., Where is your nose?)	☐	☐
• localize correctly to sound by turning his/her head toward the sound	☐	☐
• pay attention when spoken to	☐	☐

By 12 to 18 months:

Does the child:

	YES	NO
• use common words and start to put words together	☐	☐
• enjoy listening to storybooks	☐	☐
• point to body parts or pictures in a book when asked	☐	☐
• look at your face when talking to you	☐	☐

By 18 to 24 months:

Does the child:

	YES	NO
• understand more words than he/she can say	☐	☐
• say two words together (e.g., More juice)	☐	☐
• ask simple questions (e.g., What's that?)	☐	☐
• take turns in a conversation	☐	☐

2 to 3 years:

Does the child:

	YES	NO
• use sentences of three or more words most of the time	☐	☐
• understand different concepts (e.g., in-on; up-down)	☐	☐
• follow two-part directions (e.g., take the book and put it on the table)	☐	☐
• answer simple questions (e.g., Where is the car?)	☐	☐
• participate in short conversations	☐	☐

3 to 4 years:

Does the child:

	YES	NO
• tell a short story or talk about daily activities	☐	☐
• talk in sentences with adult-like grammar	☐	☐
• generally speak clearly so people understand	☐	☐
• hear you when you call from another room	☐	☐
• listen to TV at the same volume as others	☐	☐
• answer a variety of questions	☐	☐

4 to 5 years:

Does the child:

	YES	NO
• pronounce most speech sounds correctly	☐	☐
• participate in and understand conversations even in the presence of background noise	☐	☐
• recognize familiar signs (e.g., stop sign)	☐	☐
• make up rhymes	☐	☐
• hear and understand most of what is said at home and school	☐	☐
• listen to and retell a story and ask and answer questions about a story	☐	☐